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Early Childhood Transition

Measures whether children transitioning from early intervention programs (such as Part C services for infants and toddlers) to preschool special education services (Part B) have a timely transition by their third birthday. It ensures that there's no gap in services when a child moves from one program to the next.

Why Is It Important?

A timely transition from early intervention to preschool special education services is critical for young children with disabilities because it ensures they continue receiving the support they need without interruption. Delays in transitioning could mean a gap in services that could affect their developmental progress during crucial early years.

2022-2023 Data

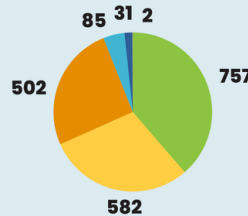
Of the total **13,083** students served in Part C and referred to Part B:

- **11,127** were eligible, and an IEP was implemented by their third birthday.
- **245** were referred but not eligible.
- **4,194** parents declined to provide consent which caused delays, or exceptions were applied.

1,956 delayed transitions

Delay Ranges:

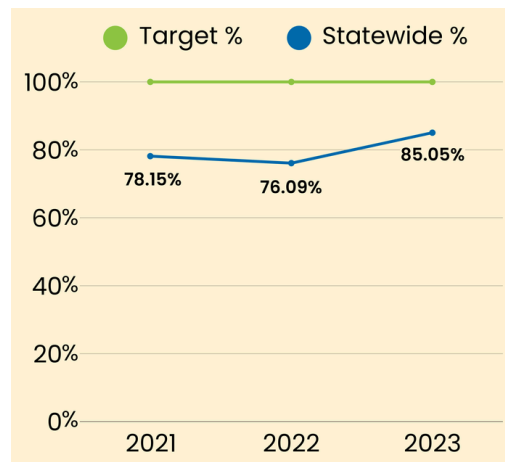
- 1-14 days
- 15-30 days
- 31-60 days
- 61-90 days
- 91-180 days
- 181+ days



Delay reasons: *Late referrals, lack of staff, ineffective tracking system, no IEP in place before 3rd bday, student illness, missed appointment.*

Progress Towards Increasing Timely Transitions

SPPI targets are goals set by the state to see how well schools are supporting students with disabilities. The state checks the results each year to see if these goals are being met. For indicator 12, **targets are set at 100%** to align with state and federal requirements related to timely transitions.



Additional Resources



Intro to the State Performance Plan (SPP): Learn more about the SPP and its indicators.



Intro to the SPP video
<https://bit.ly/SPPIIntro>



Indicator 12 video
<https://vimeo.com/795747972>

Indicator Feedback Forms:

Share your thoughts on the SPP indicators by completing the surveys linked below.



<https://seedsofpartnership.org/SPP-APR.html>

Tips for Supporting Students

Stay Informed: Ongoing collaboration between parents, early intervention providers, and school staff is encouraged to ensure the transition process is started early. This helps avoid delays in services.

Join Transition Meetings:

Actively participate in IEP discussions to ensure all needed services are in place before the student's third birthday.



Learn how your child's school is performing by visiting:
<https://aprindicators.systemimprovement.org>

