

8

Parent Involvement:

This indicator measures the percentage of parents of students in special education who report that the school facilitated their involvement in decisions about their child's services and outcomes.

Why Is It Important?

Research shows that strong family-school partnerships lead to better academic, social, and behavioral outcomes for students. Schools use this feedback to improve collaboration with families, which is key to ensuring that students with disabilities receive the support they need to succeed.



The following question is asked of every parent or guardian during the IEP process to measure parent involvement:

“As a means of improving services and results for your child did the school facilitate parent involvement?”

825,520

of parents/guardians who responded “yes”.

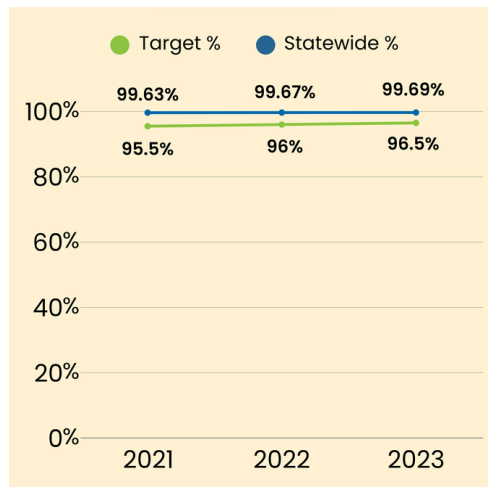


822,999

Total # of parents/guardians who responded.

Progress Towards Increasing Parent Involvement

SPPI targets are goals set by the state to see how well schools are supporting students with disabilities. The state checks the results each year to see if these goals are being met. As shown in the corresponding graph, California has consistently exceeded targets, reflecting strong efforts by educators to engage parents.



Additional Resources



Intro to the State Performance Plan (SPP): Learn more about the SPP and its indicators.



Intro to the SPP video
<https://bit.ly/SPPIIntro>



Indicator 8 video
<https://vimeo.com/792349787>

Indicator Feedback Forms:

Share your thoughts on the SPP indicators by completing the surveys linked below.



<https://seedsofpartnership.org/SPP-APR.html>

Tips for Supporting Students

Attend IEP meetings and ask questions. Don't hesitate to share your input.

Communicate regularly to check in on progress, share observations, and celebrate successes. Clear and open communication between school and home helps everyone stay aligned on the student's needs and goals.



Learn how your child's school is performing by visiting:
<https://aprinticators.systemimprovement.org>

